



THIEL COLLEGE

FORM B

MIDTERM & FINAL EVALUATION

Student-Teacher Candidate Jessica Helley College Supervisor Nancy Castor
 Cooperating School Greenville Elementary School
 Cooperating Teacher Duncan Wingard
 Subject Taught 2nd Grade General Ed. Check one:

Midterm Report:

Final Report: ✓

Observation Date: 4/23/19 Completed by: 4/23/19

Use back of form for additional comments.

Exemplary (4) = Student-teacher candidate *consistently* and *thoroughly* demonstrates indicators of performance.

Superior (3) = Student-teacher candidate *usually* and *extensively* demonstrates indicators of performance.

Satisfactory (2) = Student-teacher candidate *sometimes* and *adequately* demonstrates indicators of performance.

Unsatisfactory (1) = Student-teacher candidate *rarely* or *never* and *inappropriately* or *superficially* demonstrates indicators of performance.

Non-applicable (0) = Criterion was non-applicable to the lesson.

Lesson Planning

States appropriate performance outcomes in planning for student learning Rating 4

Incorporates media and materials appropriate to the stated objective Rating 4

Knows and uses subject matter appropriate for the grade level Rating 4

Reveals independent thinking, reflection, and creativity Rating 4

Has work prepared on time Rating 4

Comments:

Teaching/Adjusting the Lesson

Relates each lesson to prior knowledge	Rating <u>4</u>
Relates each lesson to appropriate goals of the student	Rating <u>4</u>
Presents the lesson logically	Rating <u>4</u>
Follows classroom procedures which help students achieve the lesson outcomes	Rating <u>4</u>
Introduces lessons by indicating what is expected and how it will be assessed in a clear, concise form	Rating <u>4</u>
Incorporates student knowledge and skills to facilitate learning	Rating <u>4</u>
Gives prompt feedback to the students	Rating <u>4</u>
Uses appropriate vocabulary	Rating <u>4</u>
Generally has an introduction and beginning lesson motivation to get the students focused	Rating <u>4</u>
Generally has a closure to effectively wrap up the lesson	Rating <u>4</u>
Comments:	

Classroom Management

Gives clear and explicit directions	Rating <u>4</u>
Evidences guidelines or consistency in maintaining control in the classroom	Rating <u>4</u>
Shows respect for students' feelings	Rating <u>4</u>
Encourages group interaction in the classroom	Rating <u>4</u>
Makes clear explanation of assignments, rules, and methods of assessment	Rating <u>4</u>
Establishes communication with parents (if necessary)	Rating <u>4</u>
Comments:	

Applying Differential Instruction

Uses instructional procedures that help individual students who are having difficulty in basic skills	Rating <u>4</u>
Assesses individual student needs using previous scores from classroom performances	Rating <u>4</u>
Responds to student needs with appropriate materials and level of instruction	Rating <u>4</u>
Comments:	

Evaluating Intended Outcomes

Uses appropriate evaluation/assessment devices

Rating 4

Has a plan for assessing student progress

Rating 4

Communicates with students how they will be evaluated/assessed

Rating 4

Comments:

Corrective Teaching

Uses the results of tests and daily work to determine the need for corrective teaching

Rating 4

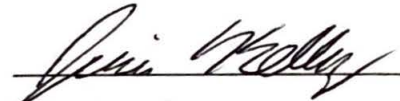
Uses alternative instructional materials and strategies needed for corrective teaching

Rating 4


Note 1. These are the categories and criteria for rating used in PDE-480.

Comments:

General Comments (Use reverse side if necessary):


STUDENT-TEACHER SIGNATURE

4/23/19
DATE


COOPERATING TEACHER SIGNATURE

4/23/19
DATE