



March 2019

To Whom It May Concern:

This letter serves as a strong reference for Jessica Kelley, who will graduate in May 2019 from Thiel College in Greenville, PA with a Bachelor of Arts degree in Early Childhood Education and Special Education. As one of Jessica's professors and her student teaching supervisor, I can attest to her enthusiasm, conscientiousness, professional work ethic, leadership, motivation, integrity, and preparedness in all of her course work and during her student teaching experience.

Jessica was always punctual and prepared for each class meeting. When required to lead a class discussion or present a textual selection to the class, she engaged in the needed research, reflection and collaboration and presented a lesson that was thought provoking, insightful and scholarly.

Jessica displays many characteristics that a school district seeks in teachers. Through a caring and firm manner, she gains the respect of students and effectively manages student behavior. She uses knowledge of her students to plan engaging lessons that meet the needs of diverse learners. Jessica demonstrates flexibility and responsiveness. Her desire to succeed is evident in all tasks and she consistently strives to achieve excellence.

Jessica displays professionalism as a teacher candidate and works cooperatively with others. She is genuinely interested in the education of children and reflectively seeks best practices to implement in her lessons. Jessica is a personable young woman who works well with professors and her fellow students.

In conclusion, I would highly recommend Jessica with the promise that both you and she will profit by her presence, participation, academic potential to continue to grow and learn, and her natural ability to work with her colleagues. If her performance in her coursework and field experiences is any indication of how she would perform on the job, Jessica will be a positive addition to your school district.

Sincerely,

Nancy Castor  
Director of Teacher Education  
Professor